



BRIGHTON
COLLEGE

SCHOLARSHIPS (11+) FOR ENTRY IN 2025





SCHOLARSHIP INFORMATION FOR 11+ ENTRY IN SEPTEMBER 2025

Brighton College Scholarships are awarded to pupils who show talent and potential in art, academic studies, chess, choral singing, dance, drama, music and sport, and to those who combine those talents.

Scholars receive extra benefits, support and opportunities to develop their skills, as well as acting as role models for their peers and the wider school.

Registration and application

Your child must be registered for a place in order to apply for a scholarship. We encourage early registration where possible. If not applying for a scholarship, registration for 11+ must be made by Monday 11 November 2024 at the latest.

Key Dates

Scholarship	Closing date for applications	Assessment dates
Academic	Pupils are automatically entered when they register	
Chess	Monday 11 November 2024	Friday 10 January 2025
Choral	Monday 11 November 2024	Friday 10 January 2025
Junior	Monday 11 November 2024	Friday 10 January 2025

All awards are conditional on a satisfactory standard being shown in entrance examinations.

For more information and application forms, please contact
registrar@brightoncollege.net



11+ JUNIOR SCHOLARSHIP

Junior Scholarships are awarded based on potential in one or more areas - art, dance, drama, music and/or sport. Practical assessments will take place in the areas chosen.

Pupils can select up to five of the following scholarships. Most students choose one or two according to their strengths.

Art

Assessment

Please bring a portfolio of your work on the Scholarships Assessment day. Your portfolio should be no more than 10 pieces of work in a variety of media. A sketchbook will count as one piece. Be selective and ensure that work is recent (within the last year). This should be work that you have completed both in and out of school. You will meet one of our art teachers on the scholarship day to talk about why you are passionate about art and look through and talk about your pieces. You will also take part in a group practical task.

Expectations of scholars

- Take both GCSE and A-level Art or Photography
- Design a book cover for Reading Week
- Design a school Christmas card
- Contribute to the Scholars' Exhibition
- Participate fully in all art and photography competitions

Dance

Assessment

The assessment day will be adjudicated by the Director of Dance. Scholarships are awarded based on both previous achievement and potential future development. There will be three areas of assessment:

1. Candidates will be required to participate in a short dance class of 15-20 minutes in length. Candidates should dance barefoot.
2. Candidates will be required to perform a solo of 1-2 minutes in length. This can be choreographed by a teacher or by the candidate. Costumes and props are not necessary. If music for the solo is not easy to find on youtube, it should be either brought in on the day on a USB stick, or emailed to the 11+ admissions coordinator one day in advance.
3. A short interview with the Director of Dance will follow. Candidates may bring a portfolio of their achievements in dance documenting their performance and examination history.

Expectations of scholars

We expect that dance scholars will be leaders in dance lessons and activities in terms of meeting and exceeding the following expectations.

Dance scholars will:

- Participate enthusiastically in all Brighton College dance activities including dance exams, performances and the annual Brighton College Dance Show
- Attend the requisite number of technical dance lessons (appropriate to the individual pupil's level) and prioritise dance activities as a part of their daily life at the College
- Wear correct Brighton College Dance School uniform with pride
- Arrive to lessons and rehearsals on time, immaculately groomed and fully prepared for dance activities

Drama

Assessment

Please bring a prepared monologue of up to one minute long to perform to the Director of Drama. The monologue should be from a play that has been performed professionally. After your monologue there will be a short interview to discuss your passion for drama and interests. There will also be a 30 minute group workshop which will include sight-reading and improvisation, so please wear comfortable clothing.

To experience what drama at Brighton College looks like, you are welcome to attend one of our upcoming theatre productions.

If you are interested in coming to watch a show, please contact admissions who will give you the dates of our upcoming productions.

To book tickets, please visit brightoncollege.org.uk/news-and-events.

Expectations of scholars

- Partake in a drama activity or club, whether focusing on performance or technical theatre
- Attend drama scholarship workshops or theatre screenings
- Audition for roles for cast or crew in School Productions
- Serve as a role model for other drama pupils

Music

Candidates may either apply for a Junior Scholarship or for the Choral Scholarship. All applicants applying for Junior Scholarship, selecting music as one of their options, will automatically be considered for a Choral Scholarship. Candidates who are not sure which to apply for should apply for the Junior Scholarship.

Assessment

There will be a 20 minute assessment where candidates are required to perform two short pieces on two instruments. Singing can be offered as one of these instruments. If candidates wish to apply only for the Choral Scholarship, they should sing two contrasting songs. During the assessment there will also be a short interview with the Director and Deputy Director of Music.

Candidates will have 20 minutes before their audition to warm up, and may bring an accompanist or be accompanied by a member of the music department during their assessment. If the latter, candidates will have the chance to run through their pieces immediately before the audition. If candidates have any special requests (provision of a CD player, PA set up etc), they should notify Miss Melissa Kennedy, the 11+ Admissions Coordinator, in advance. Candidates may dress as they feel comfortable for the assessment.

While we are happy to assess every applicant, in previous years, successful candidates have been at around Grade 4 level on their first instrument. If candidates have only been learning their instrument for a short time, this will be taken into account.

Benefits

Scholars will have access to the extra support and opportunities open to music award-holders, including:

- Solo and ensemble performance opportunities
- Superb concert opportunities within the College and further afield

- Access to concerts, masterclasses and workshops from visiting professionals
- Development mentoring by a member of the music department

Expectations of scholars

- Take a leading part in two weekly ensembles, as specified by the Director of Music
- Be reliable in attendance and enthusiastic in their contribution
- Continue to make good progress in their singing during their time at the College
- Perform at solo recitals and scholars' concerts
- Be an ambassador for Brighton College and to serve as a role model for other music pupils
- Be a member of the College Chapel Choir

Sport

Assessment

Please wear suitable sports clothing and trainers, as you will be taking part in various sports and general fitness tests within a group. For those who wished to be assessed on their swimming ability, please bring the necessary swimwear to change into on the day of the assessment. Applicants will be given an opportunity to change before and after the assessment.

This will consist of a selection of team games, including football and touch rugby for boys and netball and hockey for girls, as well as some basic movement tests. If available, applicants are encouraged to bring their own sports kit with them on the day. We highly recommend that boys bring football/rugby boots and any cricket equipment, and that girls bring any hockey and cricket equipment. Please note that the school can provide equipment if necessary. Sports scholarships are awarded based on a child's potential to represent the College for the following 'Core Sports': rugby, football and cricket for boys, and hockey, netball, and cricket for girls. Swimming, tennis, athletics and running are also taken strongly into consideration. When candidates apply with other sports, for example, karate, wake-boarding or gymnastics, these sports are not assessed on the day. However, our sports teachers will have individual discussions with these candidates to gauge their ability, enthusiasm, and potential in those non-core sports, at the same time as gauging each child's potential to learn to play our school's core sports to a high standard. There is no interview on the day.

Expectations of scholars

- Act as role models within the school community
- Attend all extra sessions
- Commit to all fixtures whether it is their chosen sport or not (ie the entire programme)
- Make the most of their ability and commit to developing their skill set
- Inspire their friends to play sport

Key dates:

Closing date for applications: Monday 11 November 2024

Assessment date: Friday 10 January 2025

You can apply for scholarships as soon as you have registered with the College. Please contact registrar@brightoncollege.net

11+ CHESS SCHOLARSHIP 2025

11+ Chess Scholarships are offered each year to pupils who are able to show exceptional potential as well as brilliant past achievements.

We ask for a full and objective report written by the candidate's school or chess club. This will be an important part of the selection process, and should give details of the candidate's achievements to date as well as the candidate's current chess grade.

Candidates will also be asked to submit a chess CV, ideally one side of A4. This should include details of achievements to date, successes with teams at school, county and national levels, and any notable individual performances in tournaments.

Assessment

Candidates will be invited into the College for an assessment on Friday 5 January 2025. This will involve an interview and a selection of tasks, usually based around a variety of chess puzzles.

Benefits

- Support and opportunities to develop chess skills
- Highest level of support and training
- Free weekly chess lessons

Expectations of scholars

- Attend a weekly chess lesson
- Play matches for Brighton College during term time and weekends. There may also be an occasional match during the holidays
- Be an active chess player outside of school as well

Key dates:

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Assessment date: Friday 10 January 2025

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11+ CHORAL SCHOLARSHIP 2025

Candidates may either apply for a Choral or a Junior Scholarship. All applicants applying for Junior Scholarship, selecting music as one of their options, will automatically be considered for a Choral Scholarship. Candidates who are not sure which to apply for should apply for the Junior (music) Scholarship.

Assessment

There will be a 20 minute assessment where candidates should sing two contrasting songs. During the assessment there will also be a short interview with the Director and Deputy Director of Music.

Candidates will have 20 minutes before their audition to warm up and may bring an accompanist or be accompanied by a member of the music department during their assessment. If the latter, candidates will have chance to run through their pieces immediately before the audition. If candidates have any special requests (provision of a CD player etc), they should notify the Admissions department in advance. Candidates may dress as they feel comfortable for the assessment.

Benefits

Scholars will have access to the extra support and opportunities open to music award-holders, including:

- Solo and ensemble performance opportunities
- Superb concert opportunities within the College and further afield
- Access to concerts, masterclasses and workshops from visiting professionals
- One-to-one development mentoring by a member of the music department
- Free vocal tuition by specialist singing teachers from Brighton College

Expectations of scholars

- Take a leading part in two weekly ensembles, as specified by the Director of Music
- Be reliable in attendance and enthusiastic in their contribution
- Continue to make good progress in their singing during their time at the College
- Perform at solo recitals and scholars' concerts
- Be an ambassador for Brighton College and to serve as a role model for other music pupils

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